

THROUGH OTHER EYES BIBLIOGRAPHY

- Alexander, J. (2005) *Pedagogies of Crossing: Meditations on feminism, sexual politics, memory and the sacred*. Durham and London: Duke University Press.
- Allen, C. 2002 *Blood Narrative: indigenous identity in American Indian and Maori literary and activist texts*, Durham, Duke University Press
- Anderson, B. 1983 *Imagined Communities: reflections on the origins and spread of nationalism*. London, Verso
- Andreotti, V., Souza, L. (2008) Translating theory into practice and walking minefields: lessons from the project 'Through Other Eyes'. *International Journal of Development Education and Global Learning*, 1(1):23-36
- Andreotti, V., Souza, L (2008). Global Education: four tools for discussion. *Journal of Development Education Research and Global Education*, 31:7-12
- Andreotti, V. (2008). Notions of development and poverty in 'Global Dimension' policy in England in Doug Bourn (eds) *Development Education: debates and Dialogues* (pp.45-63). London: Institute of Education, University of London.
- Andreotti, V. (2007). An ethical engagement with the Other: Gayatri Spivak on education. *Critical Literacy: theories and practices*, 1(1): 69-79.
- Andreotti, V. (2005) The Other Worlds educational project and the challenges and possibilities of Open Spaces. *Ephemera Journal* [online].
- Andreotti, V. (2006). Soft versus critical global citizenship education. *Development Education: Policy and Practice* 3 (Autumn): 83-98.
- Andreotti, V. (2006). Theory without practice is idle, practice without theory is blind: the potential contributions of postcolonial theory to development education, *Development Education Journal*, 12(3): 7-10.
- Andreotti, V., Warwick, P. (2007). *Engaging Students with Controversial Issues through a Dialogue Based Approach*. Published online by CitizED (UK government): http://www.citized.info/?r_menu=res&strand=3
- Bakhtin, M. 1973 *Marxism and the philosophy of language*, New York, Seminar Press
- Battiste, M. (2000). *Reclaiming Indigenous Voice and Vision*. University of British Columbia Press.
- Battiste, M. (2004). Bringing Aboriginal Education into the Contemporary Education: Narratives of Cognitive Imperialism reconciling with Decolonization. In J. Collard & C. Reynolds (Eds.), *Leadership, Gender and Culture. Male and Female Perspectives* (pp. 142-148). Maidenhead: Open University Press.
- Bauman, R., Briggs, C. *Voices of Modernity: language ideologies and the politics of inequality*, 2003, Cambridge, Cambridge University Press

- Benhabib, S. 2002 *The Claims of Culture: equality and diversity in the global era*, Princeton, Princeton University Press
- Beverley, J. (1999). *Subalternity and representation: arguments in cultural theory*. Durham NC: Duke UP.
- Bhabha, H. 1994 *The Location of Culture*, London, Routledge
- Bishop, R., & Glynn, T. (1999). *Culture Counts: Changing power relations in education*. Palmerston North: Dunmore Press.
- Blommaert, J. *Grassroots Literacy: writing identity and voice in central Africa*, London, Routledge
- Borradori, G. 2003 *Philosophy in a time of terror: dialogues with Jurgen Habermas and Jacques Derrida*, Chicago, University of Chicago Press
- Brown, W. 2006 *Regulating aversion: tolerance in the age of Identity and Empire*, Princeton, Princeton University Press
- Brown, W. 2006 *Regulating Aversion: tolerance in the age of identity and empire*, Princeton, Princeton University Press
- Butler, J. 1997 *Excitable Speech: A Politics of the Performative*, London, Routledge
- Butler, J. 2005 *Giving an account of oneself*, New York, Fordham University Press
- Butler, J., Laclau, E., Zizek, S. 2000 *Contingency, Hegemony, Universality: contemporary dialogues on the left*, London, Verso
- Chakrabarty, D. *Provincializing Europe: postcolonial thought and historical difference*, Princeton, Princeton University Press
- de Certeau, M., 1995 *A Cultura no Plural*, Campinas, Papirus
- Deloria, V. 2003 *God is Red*, Golden, Fulcrum
- Denis, C. 1997 *We are not you*, Peterborough , Broadview Press
- Derrida, J. *Of Grammatology*, 1976 Baltimore, Johns Hopkins Univ. Press,
- Derrida, J. *Living On: Border Lines in Bloom et al. Deconstruction and Criticism*, 1979 New York, Seabury
- Fairclough, N. 1992 *Discourse and Social Change*, Cambridge Polity,
- Fausto, C. 2000 *Of enemies and pets: warfare and shamanism in Amazonia*. *American Ethnologist* 26(4):933-956
- Foucault, M. 1996 *A Ordem do Discurso*, São Paulo, Loyola

- Gandhi, L. (1998). *Postcolonial theory: A critical introduction*. New York: Columbia.
- Gee, J. 1996 *Social Linguistics and Literacies: ideology in discourses*, London, Falmer Press
- Geertz, C. 1974 *The Interpretation of Cultures*, New York, Basic Books)
- Hesse, B. 2000 *Un/settled multiculturalisms: diasporas, entanglements, transruptions*, London, Zed Press
- Hooks, b. 1994 *Teaching to Transgress: education as the practice of freedom*, Londond, Routledge
- Hoy, D. 2005 *Critical Resistance: from poststructuralism to post-critique*, Cambridge, MIT Press
- Kapoor, I. (2004). Hyper-self-reflexive development? Spivak on representing the Third World 'Other'. *Third World Quarterly*, 4, 627-647.
- Kress, G., Van Leeuwen, T. *Multimodal Discourse: the modes and media of contemporary communication*, 2001, London, Arnold
- Krishnaswamy, R. , Hawley, J.C. (eds) 2008 *The Postcolonial and the Global*, Minneapolis, Minnesota University Press
- Krishnaswamy, R. 2002 'The criticism of culture and the culture of criticism: at the intersection of postcolonialism and globalization theory' in *Diacritics* 32.2: 106-126
- Menezes de Souza, L.M. 2007 *Entering a culture quietly: writing and cultural survival in indigenous education in Brazil* in Makoni, S. , Pennycook, A. (Eds.) *Disinventing and Reconstituting Languages, Multilingual Matters*
- Menezes de Souza, L.M.. 2005 *The Ecology of Writing among the Kashinawa: indigenous multimodality in Brazil*. in Canagarajah, A.S.. (Org.). *Reclaiming the Local in Language Policy and Practice*, Mahwah: Lawrence Erlbaum
- Menezes de Souza, L.M.. 2008 *Beyond "Here´s a culture, here´s a literacy": vision in amerindian literacies*. in Prinsloo, M. Baynham, M. (Eds) *Literacies, Global and Local*. Amsterdam: John Benjamins
- Mignolo, W. (2000). *Local Histories/Global Designs: Coloniality, Subaltern Knowledges, and Border Thinking*. Princeton NC: Princeton University Press.
- Mignolo, W. (2002). *The Geopolitics of Knowledge and the Colonial Difference*. *South Atlantic Quarterly*, 101, 57-98.
- Moore-Gilbert, B. (1997). *Postcolonial theory : contexts, practices, politics*. London: Verso.
- Nandy, A. (2000). *Recovery of Indigenous knowledge and Dissenting Futures of the University*. In S.Inayatullah & J. Gidley (Eds.), *The University in*

transformation: global perspectives and the future of the university (pp. 115-123). Westport: Greenwood Publishing Group.

Nandy, A. 2003 *The Romance of the State: and the fate of dissent in the tropics*, New Delhi, Oxford University Press

Peterson, A. 2001 *Being Human: ethics, environment and our place in the world*, Berkeley, University of California Press

Pitt, A. and Britzman, D. (2003) Speculations on qualities of difficult knowledge in teaching and learning: an experiment in psychoanalytic research. *Qualitative Studies in Education*, 16(6), 755-776.

Prakash, M.S., Esteva, G. 1998 *Escaping Education: living as learning within grassroots cultures*, New York, Peter Lang

Rorty, R. 1992 *A Pragmatist View of Rationality and Cultural Difference*, *Philosophy East and West* vol. 42, no. 4 October 1992 pp. 581-596

Rosaldo, R. *Culture and Truth*, 1989 Boston, Beacon Press

Said, E. (1978). *Orientalism*. London: Penguin Books.

Smith, L. (1999). *Decolonising methodologies: Research and indigenous peoples*. Dunedin: Zed books.

Spivak, G. 1999 *A Critique of Postcolonial Reason: Toward a History of the Vanishing Present*, Cambridge, Harvard Univ. Press.

Spivak, G. (1990). *The post-colonial critic: interviews, strategies, dialogues*. New York & London: Routledge.

Spivak, G. (1994). Bonding in difference. In A.Arteaga (Ed.), *An other tongue: nation and ethnicity in the linguistic borderlands* (pp. 273-285). Durham: Duke UP.

Tedlock, D., Mannheim, B. (eds.) 1995 *The Dialogic Emergence of Culture*, Urbana, University of Illinois Press

Turner, D. 2006 *This is not a Peace Pipe: towards a critical indigenous philosophy*, Toronto, University of Toronto Press.

Vattimo, G. 1997 *Beyond Interpretation*, London, Polity

Waters, A. (ed.) 2004 *American Indian Thought*, Oxford, Blackwell

Young, R. 1995 *Colonial Desire: hybridity in theory, culture and race*, London, Routledge.